



## **Phase -1 Facilitator Development**

**January 30, 2025 & January 31, 2025**

**"A well-trained teacher is the foundation of an effective education system, shaping future generations through knowledge and mentorship!"**

The Online Facilitator Development 2-Day Programme for pre-primary teachers was conducted on **January 30th and 31st, 2025**. The Workshop was conducted by Ms Vaishali Chitre and Mrunal Sawant working as an Academic Operator Manager - PAN India.

**Day 1 training focused on the foundational skills required for effective classroom facilitation.**

**Understanding the Role of a Facilitator:** Teachers were introduced to the concept of facilitation in early childhood education, emphasizing the facilitator's role as a guide, supporter, and enabler of learning.

**Creating an Interactive Learning Environment:** Teachers learned about the importance of creating an interactive learning environment that encourages active participation and engagement from young children.

**Building Rapport and Trust:** Techniques for managing transitions and maintaining focus in a pre-primary setting were also discussed.

**Facilitation Techniques for Young Learners:** Teachers were introduced to various facilitation techniques, including the use of visual aids, group discussions, and role-playing.

**Day 2 focused on advanced facilitation strategies and classroom management techniques to support teachers in maintaining an organized, effective, and inclusive learning environment.**

**Effective Classroom Management:** Teachers explored effective classroom management strategies to create a conducive environment for learning. Emphasis was placed on maintaining order while allowing for freedom of expression and exploration.

**Supporting Social and Emotional Development:** The resource person explained about 15 habits of mind. It includes all the stories related HOM from PSY2-PSY4.

This two –day training proved to be an enriching experience, empowering teachers with skills to create a more engaging and effective learning environment.

Special thanks to Management, (Director, APS) Ms. Ami Shah, (Principal – cum – Director, APS) Mr. Hemant Kumar Sharma and (Vice Principal, APS) Dr. Renu Patidar for arranging such an enthralling training session.

**Framework**

1	2	3	4
<b>Document learning</b>	<b>Describe the progress, achievement, and development of each learner</b>	<b>Measuring and analysing learning</b>	<b>Describe the progress and achievement of the learner to the parents</b>
Anecdotal records, portfolios, self-assessment, videos, photographs.	Excel sheet-implicit and explicit learning competencies.	Observation tracker sheet and collating the data of learning activities and experiences.	Learner led conferences, report cards for learning progressions in the academic year.
<b>RECORD</b>	<b>TRACK</b>	<b>MEASURE</b>	<b>COMMUNICATE</b>
<b>Observation of learning experiences</b>		<b>Assessment of learning activities</b>	

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**Goodbye Time**

- Allow the learners to reflect and speak about their day
  - What did they enjoy?
  - What did they learn?
  - What was their favourite activity?
  - What are they looking forward to learn tomorrow?

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**BRIDGMENT PROGRAM**

EXISTING: ...

POLICY BASED LEARNING: ...

SERVICE LEARNING: ...

COMMUNITY: ...

MAKE IT HAPPEN: ...

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# Visible Learning

When learning is visible, the child knows what to do and how to do it and the teacher knows if learning has occurred or not.

## WHAT DOES RESEARCH SAY?

‘Visible learning involves teachers seeing learning through the eyes of the children; and children seeing teaching as the key to their ongoing learning’.

