

Communication Skills – June – 2023

Communication is a skill that you can learn. It is like riding a bicycle or typing. If you're willing to work at it, you can rapidly improve the quality of every part of your life." Brian Tracy

In a world that is increasingly connected, Communication Skills have become a necessity for success and growth. With the objective of honing students' communication cues and enhancing their English speaking skills, a separate program for Communication Skills has been initiated. Various activities for building and enhancing vocabulary, as well as, practicing speaking skills were taken up in the class.

Weekly New Word – Synonym - Antonym

Every week a new word along with its synonym and antonym is introduced grade wise. The definition of the unfamiliar word, its synonym and antonym is explained to the class and the students are encouraged to adapt the new words in their daily conversations which is beneficial in their vocabulary upgradation.

Dear Students, The word for this week is 'EMPATHETIC' which means to understand others feelings and emotions. Synonym -Compassionate Antonym - Insensitive

Dear Students, The word for this week is 'FELICITY' which means extreme happiness. Synonym - Bliss Antonym - Sorrow

Self-Introduction

Students of all grades were asked to introduce themselves and associate their favorite thing starting with the first letter of their alphabet. This made them introspect their own tastes and preferences but within a limited alphabetical category. The students were then guided on how a proper introduction is done.



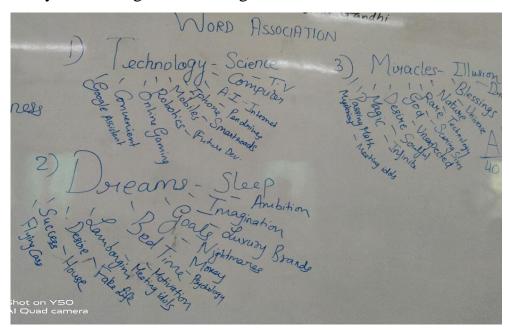
Communication Origami

An active listening activity was conducted in grade VI-VIII, where the students had to follow the instructions of making origamis with their eyes closed, mouths zipped, hands behind their waist and ears open. Although the instructions were the same, the results were different which lead to the realization of everyone having different perceptions and the significance of effective feedback.



Word Association

Word Association was practiced in grade VI to VIII. The class was divided into different groups and a word was written on the board to which the students had to give words associated to the main word. This helped in working up their brain and coming up with related vocabulary stimulating their thinking skills.



Anagram Words

Anagram words took to the children's excitement in learning new vocabulary for grade IV and V. A huge circle was drawn on the board and unfamiliar words were given to the class in a scrambled order, one at a time. The students had to unscramble it in a group and had the chance to earn bonus points on defining the word. The students were actively engaged in this fun word game and came across new vocabulary.

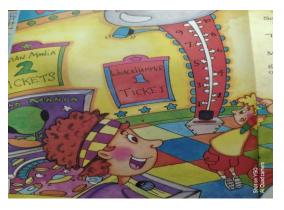
Categories and 5 Questions

Grade IV and V had their vocabulary tested with various word games. Asking different questions to different rows garnered a lot of enthusiasm stimulating their thinking skills bound to a particular time limit. Students of grade I to III were given alphabets to which they had to list things pertaining to different categories. They had their brains tickling giving impromptu responses.

Picture Description

Students of grade I-V were shown pictures from various picture storybooks, which they had to observe and describe in detail. The class closely observed the pictures shown and paid attention to all the details and described the picture emphasizing on the character's expressions, surroundings and scene interpretation. This helped students enhance their ability to observe and describe visual information considering various aspects.





Picture Storytelling

Active participation from grade VI to VIII, in Picture Storytelling helped in enhancing their language awareness and fostered creativity as the students had to create a story based on the picture shown to them. The class was divided into different groups and pictures shown to them from which they had to create a new story. This exercise help students develop their language skills, grammar, sentence structure and overall fluency.

